

AUTHOR GUIDELINES

The Career Development Quarterly

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1. Submission and Peer Review Process

Once the submission materials have been prepared in accordance with the Author Guidelines, manuscripts should be submitted online at <https://mc.manuscriptcentral.com/cdevq>.

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This journal does not charge submission fees.

For article-specific questions and feedback, please contact:

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Article and Free Format Submission

In addition to the usual structured submission, *The Career Development Quarterly* also offers [Free Format submission](#) for a simplified and streamlined submission process.

Before you submit, you will need:

- The title page of the manuscript, including:
 - A brief informative title containing the major key words. The title should not contain abbreviations (see [Wiley's best practice SEO tips](#)).
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 - References: References should be prepared according to the *Publication Manual of the American Psychological Association* (7th ed.).

In-text citations should follow the author-date method (e.g., Jones, 2020). A complete reference list should be presented alphabetically by last name at the end of the article. Verify that all citations in the text are listed in the reference section, and vice versa, and that the spelling of author names and years are consistent. A DOI should be provided for all references where available.

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- Supplementary information should be submitted in separate files.

If the text, figures, or tables are difficult for you to read, they will also be difficult for the Editors and reviewers, and the Editorial Office will send it back to you for revision. Your manuscript may also be sent back to you for revision if the quality of English language is poor.

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The Career Development Quarterly (CDQ) invites research manuscripts regarding career counseling, individual and organizational career development, work and leisure, career education, career coaching, and career management. Methodologies can include, but are not limited to, literature reviews that make research accessible to practitioners, case studies, history and public policy analyses, qualitative research, and quantitative research of specific relevance to the practice of career development. Each manuscript should include implications for practice because *CDQ* is concerned with fostering career development through the design and use of career interventions. Additional sections within the journal include the following:

- **Effective Techniques.** Reports of demonstrably effective career counseling methods or programs are featured in this section. They describe theoretically based techniques that advance career development for people of all ages. Qualitative or quantitative data providing evidence of the technique's effectiveness will be included in such manuscripts.
- **Brief Reports.** Manuscripts should contain a clear and concise summary of a study (including rationale, research, and practice).
- **Global Visions.** This section contains manuscripts addressing issues of career counseling and development in countries outside the United States.

The Career Development Quarterly uses U.S. spelling.

Do not use footnotes or endnotes in the article; incorporate any such material into the text.

For special issue suggestions, please contact the Journal Editor.

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Appendix

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This journal has the option for authors to embed rich media (e.g., video, audio) within their final article. These files should be submitted with the manuscript files online, using either the “Embedded Video” or “Embedded Audio” file designation. If the video/audio includes dialogue, a transcript should be included as a separate file. **The combined manuscript files, including video, audio, tables, figures, and text, must not exceed 350 MB.** For full guidance on accepted file types and resolution, please see [here](#).

Ensure each file is numbered (e.g., Video 1, Video 2). Titles for the rich media files should be placed at the end of the article.

The content of the video should not display overt product advertising. Educational presentations are encouraged.

Any narration should be in English, if possible. A typed transcript of any speech within the video/audio should be provided. An English translation of any non-English speech should be provided in the transcript.

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